

**MY BIBLE READER
BOOK TWO**

Christian Education Reader Series

BIBLE READER

Number Two



"From a child thou hast known the
Holy Scriptures."

ADVOCATE PUB CO. BERRIEN SPRINGS MICH
PUBLISHERS and PRINTERS of SCHOOL BOOKS

Bible Reader: Book Two

PREFACE

"Hold fast the Bible as the sheet anchor of your liberties; write its precepts in your hearts, and practice them in your lives. To the influence of this book are we indebted for all true progress made in our civilization; and to this we must look as our guide in the future," said Ulysses S. Grant in his message to the children and youth of the United States.

Can its study be commenced too young? Certainly not, for it is first impressions that stay with us through life. Instead of meaningless sentences or mere groups of words, let us teach our children to read by giving them the best of subject matter. This the Book of books offers; and while divine, it is yet so simple that the little child, as well as the one who is older grown, finds that the Bible "lives on the ear, like music that can never be forgotten."

In the preparation of this Reader, the great object kept in mind was the formation of character while teaching the child to read. There was a vocabulary to be built up, and at the same time a soul to be reached by the love of God. This is the first of a series of readers having this object in view. It is believed that the child who thus learns to read will early develop a love for pure literature, and will be led to that grandest and noblest of all books—the Word of God.

Says Prof. R. C. Moulton, "The English Bible is the natural source to which the English people should go for their training in literature. The Bible is, in fact, the supreme English classic."

From the readers used, the character of the entire educational system may be judged. The primer stands at the gate of entry, and in unmistakable language tells of all future studies. The Bible was the reading book in the schools of the early Christians. The great Reformation demanded a change in readers. Luther began the work by giving the children a Bible primer. As Protestantism has declined, the character of our school readers has materially changed. The widespread demand for novel and cheap literature, and the ever-increasing spirit of skepticism, are results of the seed sown in the

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primary reading class, The present reformation demands a return to pure Bible literature.

This Reader, together with the other readers of the series, will serve as a guide in correlating the various branches taught in the elementary Christian schools. In order to insure the greatest degree of success, teachers are requested to study carefully the "Suggestions," on the following pages. The author has endeavored so to arrange the text that it will meet the minds of progressive teachers; and with their co-operation good results are confidently expected. One thought which above all others the author desires to impress upon the teachers of small children, is the importance of prefacing every reading lesson with oral instruction.

SUGGESTIONS TO TEACHERS

General Observation. Do you wish to judge of the merits of a system of education? Gather together the readers which it places in the hands of the children. You then have an index to the entire system. Moreover, of all readers, the first reader is most important, for it places before the child subjects for thought at a time when the mind receives its first and most lasting impressions. The importance, then, of placing truth before the child when He begins to read, has been recognized by all nations who have sought to give a spiritual education.

To illustrate: "The Hebrew parent was not only to impart oral instruction to his children, but to teach them also reading and writing. He was required to inscribe the words of the Lord upon his door-posts and gates."

"To read and write was general among the ancient Jews, and in this particular they surpassed every other nation of antiquity."

The Hebrews also had a primer, which is thus described: "It breathes a deep religious, poetical, spiritual tone, and we can now understand the psychological problem how the Hebrews . . . proved to be better devotees to their faith [than the pagans]. . . . The answer to that problem is the Jewish primer and the idealistic spiritual education

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Which was implanted in the heart of the child by it, and has inspired later the grown Hebrew to endure temptations as well as persecutions."

Speaking of the child Jesus, we read that "his intimate acquaintance with the Scriptures shows how diligently his early years were given to the study of God's Word."

In the early Christian church, and even as late as Puritan days, children were given reading-matter which "was indeed heavenly manna, and from it they caught the trick of looking upward. Historians say that "they sought to lead the infant minds of their children up to God by familiar narrations from Scripture. . . . The history of the patriarchs and prophets. . . . whose lives are narrated in the sacred volume, were the nursery-tales with, which they sought to form the tender minds of their children. . . . The parents made it their sacred duty and delightful task daily to exercise them in the recital of select passages of Scripture. The Bible was the first, the last, the only school book, almost, of the child,"

When Protestantism had its birth in the days of Luther, children of the new faith had portions of the Bible placed in their hands, as readers and spellers. The effect of thus using the Sacred Word was to develop faith. Today there is need of faith. Let it be cultivated, since it comes by hearing the Word of God (Rom. 10:17), by placing portions of Scripture in the hands of our children.

OBJECT. To impress principles of truth on growing minds. Childhood is the age of faith: direct the child to Christ instead of to fairy tales. God's Word contains enough of the wonderful, the beautiful and the sublime, mingled with simplicity, to meet every need of the child-mind.

2. TO develop a taste for pure literature. "The English Bible is the natural source to which the English people should go for their training in literature. The Bible is, in fact, the supreme English classic. . . . The Bible is a whole literature within the compass of a single volume. It is universally recognized as being on the highest conceivable literary level."

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3. To develop a vocabulary which will make it possible for the child to read in a short time the Bible itself.

PLAN OF WORK. Every Lesson Should be introduced by oral instruction. The value of the Reader will depend, to a great degree, upon the way the subject is presented by the teacher. Tell the story, which is the basis of the reading lesson, in such a way as to arouse the interest and imagination of the class. Make the story short, but vivid. Deal with great truths. Use the language which you find in the lesson. Ask questions which may be answered by sentences in the lesson. Place the child's answer on the board, He may read his own sentence. Then let him find the same in his Reader.

Make a careful study of your Bible. Feel that you dare not go before your class until thoroughly familiar with the subject. Be able to teach from an inner life. Thus only can you teach in reality, and then only will your pupils live what they learn in the class.

NATURE LESSONS. Too often teachers deal with minutiae and with the unimportant, thus tiring the mind until the child loses the central, saving truth. In all nature studies let the spiritual truth lead, Do not hide the Creator behind an array of facts. For instance, when studying trees, study about the tree of life, and let the children see that trees today are but shadows of that tree. Spend more time with the substance than with the shadow. Study life, and above all, Spiritual life. You may have the idea that a little child can not comprehend this. He can, for his mind is made to grasp spiritual truths as taught in nature.

As God's greatest power is seen in man let the study of life as manifested in the human body lead all nature lessons. The child should early learn the laws of his own being, and no study will be more interesting and profitable than healthful living, food combinations, and the proper care of the body.

SPELLING. This exercise accompanies the work throughout the Reader. The child should learn to spell every word he uses in reading. This is not all the spelling he needs, but this he does need in connection with his reading. Moreover, he should know the meaning of every word, and be able to use it in an intelligent way. This will be

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so if the pupil is properly drilled from day to day, not only in mechanical spelling, but in writing sentences. The new words appear at the beginning of each lesson.

PHONETIC SPELLING. In Lesson III one word is divided, indicating that spelling phonetically should be begun. From this time on the child should spell phonetically every day until he readily spells by sound the most difficult words of the book.

MARKING. In Lesson XII the long and short sounds of the vowels are marked. Later, the broad and flat sounds of a are indicated, and gradually the sounds of other letters are indicated by diacritical markings. This is merely a suggestion to the teacher that such marking should be taught. When once introduced to the long a, the child should mark the long 'a' every time it is met. Deal likewise with the other sounds, introducing the markings only so fast as the class can master them.

Special attention should be given to words having the same sound but which are spelled differently. Arrange groups of such words from time to time. Drill by spelling these words, and by using them in sentences. Children are interested in such exercises as this:

How do you make son from on, on from one, two from to, sing from singing, farmer from farm, shepherd from sheep?

Vary the exercises to impress both the sound and the sight of the word on the mind.

WRITING. From the first, script is introduced, as the child will learn script as readily as print. Since he will make constant use of script as he grows older, have him copy in writing words from the Reader and from the board.

COMPOSITION. At first, the child will copy the words and sentences placed before him. Later he will be able to use isolated words in sentences. Soon he can give sentences of his own and write them. Technical terms in grammar are not needed by the First Reader child, but the correct use of language should be taught, together with the proper use of capitals, the period, and the question mark.

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DRAWING. This exercise should accompany all instruction. Children are apt at illustration, and should be allowed to represent with crayon or pencil the mental picture which the lesson-story has produced.

NUMBER WORK. Do not crowd little children into arithmetic. Introduce numbers in a natural way, teaching the children to count, and giving them simple mental work in the four fundamentals.

BUSY WORK. In this exercise the child will get number work. The work should consist of measuring distances and quantities, cutting, sloyd, and gathering specimens for natural science study.

LESSON XXXVII

I

The first coat was made for —.

That first coat was made of —.

— was the first baby.

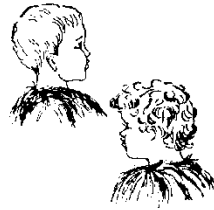
Eve had — babies.

— was a farmer.

— was a shepherd.

What is a shepherd?

Who was the first shepherd?



II

Who is the Lamb of God?

Who said, "Behold the Lamb of
God"?

There is no rose without a —.

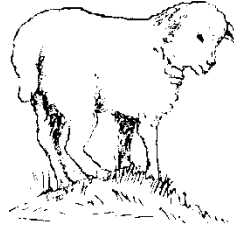
When did the first thorns grow?

There will be no thorns in —.

Bible Reader: Book Two

III

Jesus — for man.
Jesus is our —.
We are — lambs.
He loves —.
The shepherd is — with his lambs.
The lambs — the shepherd.



IV

—grapes grew in Eden.
Beautiful — were there.
The — sky was above Adam's
home.
The — shone at night.
The — also shone at night.
— grass grew in Eden.
The — grass made a — for Eve's
house.

Bible Reader: Book Two

Fish —.

— wept.

Vines —.

Angels —.

Jesus —.

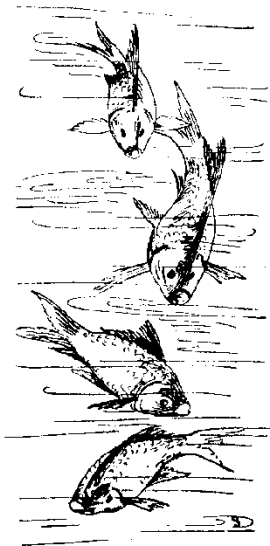
The woman —.

The Sabbath was — — —.

— slept. — killed —.

— sang. — fade.

V



VI

Green —.

Golden —.

Flying —.

Fading —.

Forbidden —.

Beautiful —.

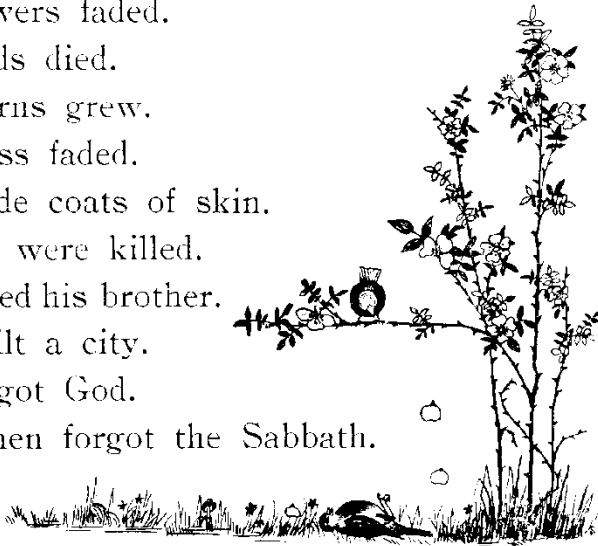
Bible Reader: Book Two

LESSON XXXVIII

forgöt	sinned	thēse
mēn	wē	things
	dew	

WHEN ADAM SINNED

Adam left Eden.
The leaves fell.
The flowers faded.
The birds died.
The thorns grew.
The grass faded.
God made coats of skin.
Animals were killed.
Cain killed his brother.
Cain built a city.
Men forgot God.
These men forgot the Sabbath.



Bible Reader: Book Two

Name other things that came when
Adam sinned.

Keep and Kept

We keep the Sabbath.
The Sabbath was kept by ——
———.

See, Saw, and Seen

I see the dew now.
I saw the dew this morning.
The dew was seen.

Shine and Shines

The sun shines now.
The stars shine.

Eat and Ate

We eat apples.
Adam ate forbidden fruit.



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A	E	heart	small
án	ěněmý	hád	shēep
aisō	ěver	K	shēpherd
āngěls	Ěnoch	kēep	T
Ābel	F	kěpt	thínking
another	fōrbidden	L	thíngs
āngřý	flowers	lřs/en	tal/
B	fāděd	lěmb	tōld
beautiful	fēet	M	thōrn
begān	fěl/	mōst	W
beliēve	fārmer	mīdst	worked
bābý	fēeder	mūst	wlēn
bět/er	fōrgōt	O	wal/s
behōld	flýing	obey	w/hom
brothers	G	ōfferings	wherē
C	grāpe-vīne	one	want
Cāin	gāve	P	wē
chōse	gěntle	pricked	wil/
cārpět	gāte	picked	wives
cōat	grew	R	wou/d
D	H	rōse	wíthout
died	hēaven	S	weep
đid	hřl/s	skřn	worshřp

How many letters not given on this page do the children know? Give words for each.

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LESSON XXXIX

sĕt	brĕāk	comē	sĕnt
wĕst	ĕach	doēs	spärkle
bȳ	dröps	jüst	awōke

THE DEW

I

Night came on the earth.

The sun set in the west.

The moon rose, and one by one the
stars came out.

The flowers slept, and the birds did
not sing.

Men slept also.

Bible Reader: Book Two

What do you think then came to the
earth?

II

Morning came. The sun was in the
sky.

Birds sang, and flowers awoke.
What did Adam see on the grass?
Just what you see in the morning.
Each leaf was covered with dew.

III

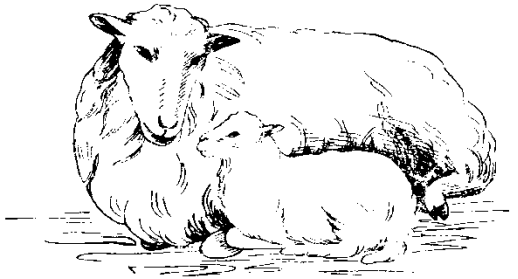
No rain fell when Adam lived.
God sent the dew to water the earth.
Dew comes when the sun sets.
The dew is gentle. You can not
hear it come.
Where does the dew go in the morn-
ing?

Bible Reader: Book Two

Teacher read to pupils.

“What can lambkins do
All the keen night through?
Nestle by their woolly mother,
The careful ewe.

“What can nestlings do
In the nightly dew?
Sleep beneath their mother’s wing
Till day breaks anew.”



“Do you know what the dewdrops say,
As they sparkle at break of day?
It is love, love, love,
Our God is a God of love.”

[Sing]

Bible Reader: Book Two

“Happy hearts and happy faces,
Happy play in grassy places—
That was how, in ancient ages,
Children grew to kings and sages.”

“I love the sun, I love the stars,
I love the rolling sea,
And best of all I love the ones
Who love and care for me.”

The Swallow's Nest

Explain how the swallow builds its nest.

“Day after day her nest she moulded,
Building with magic, love, and mud,
A gray cup made by a thousand journeys,
And the tiny beak was trowel and hod.”

—*Edwin Arnold.*

LESSON XL

sūnbēam	rēd	colors
rāinbōw	tīl	brīght
sōap-būbble	grēen	purple

THE SUNBEAM

Do you love the sunshine?
Adam and Eve loved it.
The sunshine came into their house.
It was the sun that made the grass
green.
It made the grapes purple and the
rose red.
The fruit on the tree of life was like
gold.
Are the green, the purple, and the
gold in the sunshine?

Bible Reader: Book Two

You may see them in the rainbow.
Make a soap-bubble in the sun, and
you will see the colors in God's
light.

Make a soap-bubble.
Hold it up to the light.
What colors do you see?
What makes the colors?
Who made the sunbeam?



"Do you know what the sunbeams bright
Are singing from morning till night?
It is love, love, love,
Our God is a God of love."



LESSON XLI

pīctūre
jūice
drink

lēaf
ständ

swēet
ōld
drank

GRAPES
I

Grapes grow on a vine.
I picked this leaf from a vine.
Where do grape-vines grow?
Did they grow in Eden?
What did Adam do with the
vines?
Were his grape-vines like ours?
Make a picture of Adam's vines.
Now make a picture of our vines.
At first the vine grew tall and
strong. Now it can not
stand alone.



Bible Reader: Book Two

II

Grapes are good to eat.
The juice is good to drink.
The sunshine makes the juice sweet.
Grape juice makes us strong.
The sun makes the grape purple.
It makes the leaves green.

III

Jesus drank grape juice.
Do you know when he drank it?
Adam ate grapes, and Eve did also.
Do you like grapes?
Did you ever see the flower of the
grape?
Adam talked with the grape-vine.

“Do you know what the grape-vines strong
Are singing the whole day long?
It is love, love, love,
Our God is a God of love.”



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To be memorized by the children.



What Does Little Birdie Say?

What does little birdie say,
In her nest at peep of day?
“Let me fly,” says little birdie,
“Mother, let me fly away.”

“Birdie, rest a little longer,
Till the little wings are stronger.”
So she rests a little longer,
Then she flies away.”

—*Alfred Tennyson.*

Bible Reader: Book Two

rāzn	lēaf	dewdrops
earth	grass	sūnshīne
wāter	flowers	rāznbōw
dew	purple	sōap-būbble
gōld	grēen	sunbeam
singing	brīght	grāpe-vīnes
drīnk	drānk	colors

Copy words of four letters.

Copy words made of two words.

Copy all the words in which you find the letter "g."

Copy all the words in which you find the letter "i."

Find the answers to these questions:—

What made the grass green in Eden?

Were Adam's grape-vines like ours?

What makes the grapes purple?

What makes the grape juice sweet?

When does dew come on the earth?

Bible Reader: Book Two

LESSON XLII

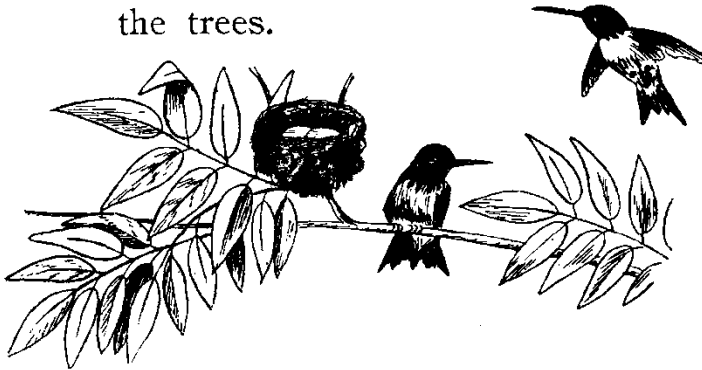
swingĭng	bĕst	rōbĭn
sōngs	many	cārrĭed
chooses	sāy	fēeds
food	oncē	nĕst

THE BIRDS

Swinging in the tree,
This is what I see.



Adam and Eve slept under
the trees.



When morning came, the birds sang
to them.

Which birds do you like best?

How many bird songs do you know?

God made the birds to sing for man.

In the morning what do they say?

The robin says, "Good morning."

Did Adam ever kill a bird?

When Jesus was on earth, men killed
birds; but Jesus did not.

What do the birds do for Jesus?

Once they carried food to a man.

Who was he?

Who feeds the birds?

*Who chooses the tree for the
bird's nest?*

God cares for the birds.

Bible Reader: Book Two

LESSON XLIII

clēar
pūre

sāt
stōnes

bānk
cool



THE RIVER

Eden had a river.
Its water was clear and pure.
Do you know the name of this river?

Bible Reader: Book Two

God placed it in Eden to water the garden.

The trees drank of the water of the river.

Adam sat by the river, and God met him there.

Grass grew by the river, and trees were on the banks.

Adam and Eve sat on the banks of the river under the trees.

What do you see in this river?

There are beautiful stones in the water.

There may be gold in the river.

See the sun shining on the clear, cool water!

Adam saw it, and said, "How beautiful!"

Bible Reader: Book Two

LESSON XLIV

lĭtle	smĭle	gĕntly
ān	hĕre	down
mĭ	stōry	ūntil

A DROP OF WATER

I

In the river I was living.

With others I played on the stones
of gold.

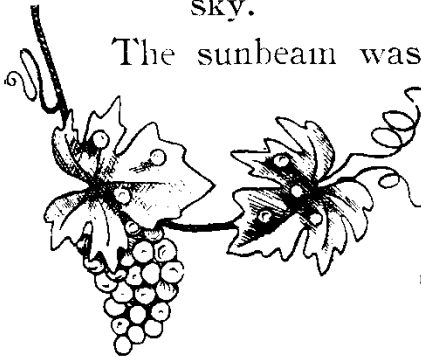
One day the sun called me, "Come
here, little one."

I went with the sunbeam up into the
sky.

The sunbeam was God's smile.

I went because
God called.

He called me in
love.



Bible Reader: Book Two

II

When the sun set in the west, I
came gently down to earth.
I came to a leaf of a grape-vine.
The leaf drank me in, and I went on
to a grape.
There I lived until the grape was
purple.
What do you think I am?

*In the river I was a drop of
water*

*On the leaf I was a dewdrop.
In the grape I was the juice
This is my story.*

Study.

Copy ten words in which you find the letter "i."

Bible Reader: Book Two

LESSON XLV

warm
much
larger
aprons
sewed
together



THE FIG TREE

I

I am a tree, tall and strong.
I live where the sun shines warmly.
Once I lived in Eden.

Bible Reader: Book Two

In Eden my leaves grew much larger.
There was then much life in my
leaves. My leaves did not die
in Eden. Now my leaves die.

II

Men eat my fruit.
God told Adam to eat my fruit.
When Adam ate the forbidden fruit,
the light went from him.
He saw that he was naked, and he
came to me.
He and Eve sewed my leaves to-
gether, and made aprons.
Do you know what tree I am?
Where do I grow?
Did you ever see
my flowers?
Where are they?



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LESSON XLVI

wīnd	sūch	pā̄nt
glōry	tēl/s	whispered

THE PICTURE GOD PAINTED

I

Once a beautiful picture was made.

It took six days to make it.

There was grass in the picture,
green, oh, so green! and it
grew.

There were trees in the picture, and
the leaves whispered in the wind.

There were flowers, and they were
growing.

There were birds in the trees, and
they were singing.

Bible Reader: Book Two

Beasts played on the soft grass, and
fish swam in the clear waters.

II

These were on the earth, and above
the earth was the sky.
It was blue, oh, so blue!
The sun set, and the stars came out
one by one.
The moon shone clear and bright.

III

On the earth was a garden, and in
the garden a river.
By the river was a man. He lived.
With him was a woman.
Angels came to them; their feet rested
on the earth, and they talked with
the man.

IV

Who made this picture?

Can you see it now?

Who saw God making it?

How did the angels feel as God made
it?

What is the picture?

Can man paint such a picture?

Why not?

This picture tells of the glory of
God.

V

*Does God make pictures for us
now?*

*Do you see them all about
you?*

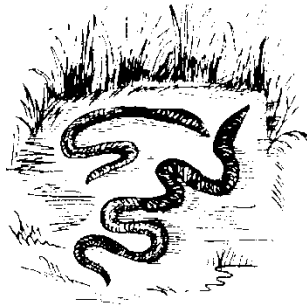
*Why does God make such
beautiful things for us?*

It is because he loves us.

Bible Reader: Book Two

LESSON XLVII

quēer
sōft
bōdy
ēyes
mouth
crazel



wāy
lōng
shōrt
worm
quiēt
plowēd

THE GARDENER

I

Just a worm! That is all.
But do you know what this worm can
do?
God made it to work.
It has a queer, soft body.
It can make its body long or short.
It lives in the earth, and is called an
earth-worm.

II

What was the work God gave to this
worm?

Adam listened, but the earth-worm is
a quiet worker.

He looked, and this is what he saw.
There was a worm. It had no feet,
and it had no eyes.

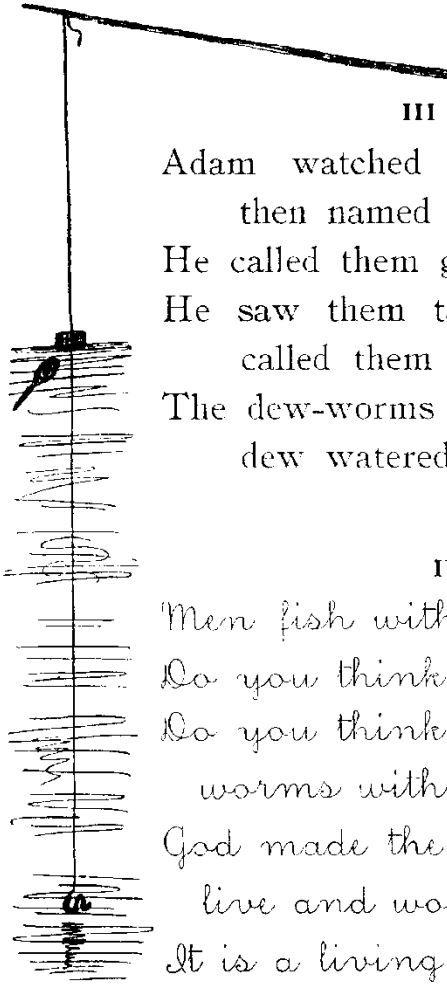
It went into the earth.

It ate the earth, for it had a mouth.
There were many of these worms;
they lived near the trees.

They crawled in the earth, and that
is one way the earth was plowed
in Eden.

They worked for Adam.

Adam worked with the trees, and the
earth-worms worked in the earth.



III

Adam watched the worms, and then named them.

He called them gardeners.

He saw them take dew, and so called them dew-worms also.

The dew-worms plowed, and the dew watered the garden.

IV

Men fish with earth-worms.

Do you think Adam fished?

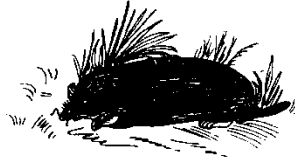
Do you think he killed earth-worms with which to fish?

God made the earth-worm to live and work in the earth

It is a living plow.

LESSON XLVIII

wīnter
hēlps
dēep



mōle
ground
rāin

I

Where does the earth-worm live?
What did it do in Eden?
What does it do in your garden?
When can you best find it?
What does it like?
Where is the earth-worm in winter?
How many eyes has it?
How does it crawl?
How does it plow the garden?
What helps the earth-worm plow?

NOTE.—Let one child read a question, and another find and read the answer from the next page.

Was the earth-worm made to fish
with?

II

The earth-worm likes dew and
rain.

It was not made to fish with.
It plows the garden by eating
the earth, and by crawling
in the earth.

It lives deep in the earth in
winter.

I can find the earth-worm
when it rains.

The earth-worm has no
eyes.

It crawls without feet.

The mole helps the earth-
worm plow the garden.



Bible Reader: Book Two

The earth-worm lives in the
ground.

It plowed in Eden

It plows in my garden.

Did Adam fish with earth-
worms?

No, Adam did not fish.

Men first fished when they
first ate animals.

Animals are useful.

God made them to live.

They work for us, and we should
be kind to them.

They may be small, but they
all have work to do.

God loves them all.

LESSON XLIX

hǎngǐng

lǐmb

SOME THINGS ADAM SAW

A — woman whose name was —.

Golden — on the tree of life.

A — vine with — grapes.

— grass growing on the —.

— birds singing in the —.

— birds flying in the —.

— leaves on the trees.

A bird's — hanging from a limb.

Bright — shine.

— angels from heaven.

Dew on the —.

The tree of life in the —.



Bible Reader: Book Two

Answer these questions with complete sentences.
One child may ask the question, and another may answer.

1. What did Adam see that was purple?
2. What did he see that was clear?
3. What did he see that was blue?
4. What did he see in the water?
5. What did he see in the trees?
6. What was Eve's carpet?
7. What grew with the grass?
8. What sparkled in Eden?
9. What animal is gentle?
10. What man was angry?
11. Of what did Eve make aprons?
12. Who made skin coats?
13. What helped Adam till the ground?
14. What lived in the water?

Bible Reader: Book Two

ām	flōwş	ōld	stōry
āpronş	greātly	onçe	sewed
bȳ	gārdēnc̄r	piētūre	sūch
brēāk	hēard	pūre	stānds
bānk	hēlp	plāyed	sōft
brēatheş	jūst	plowed	short
bōdy	jūzçe	quēer	tāke
eolor	kīnd	quiēt	tałl
eārried	lēaf	rāznbōw	tīll
chōōşe	limb	sēnt	togeth̄er
elēar	living	spārkle	tēllş
crawł	little	sēt	thāt
dew	lārgēr	sūnbēam	ūseful
drew	lōok	sōap-būbble	wēst
drānk	lōng	swēet	wāke
drōp	likes	sō	wēnt
dērp	mōon	swīnging	wīnd
eȳeş	mūch	stōneş	wārm
frōm	mōle	sāt	wōuld
find	out	smile	wīntēr

Study

From the list above—

Copy 5 words of 5 letters each spelled with an “i.”

Copy 5 words of 5 letters each spelled with an “o.”

Count all the words having an “o.”

How many words have 2 “o’s”?

How many more have 1 “o” than 2 “o’s”?

Bible Reader: Book Two



To be memorized by the children.

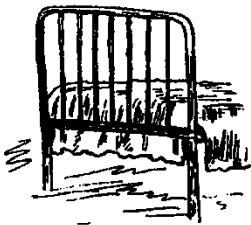
The Child's Prayer

As the twilight shadows
O'er the mountain creep,
Happy little children
Lay them down to sleep.



Tired hands are folded
For the evening prayer,
Sweet, confiding voices
Ask the Father's care.

'Tis the dear petition
Old as English speech,
Which adoring mothers
To their children teach.



Hear them say: "I pray Thee,
Lord, my soul to keep!"
Thus the little children,
Trusting, go to sleep.

Bible Reader: Book Two

LESSON I

fäther

bē

Sěth

Enös

mother

relātion

těnt

I

ADAM'S THIRD SON

Cain killed Abel.

Then Cain went from home.

Adam and Eve were alone.

Then God gave Eve a third

son.



This little boy was named Seth.

II

Seth was a good boy; and his father
taught him day by day.

Adam told Seth the story of Cain
and Abel.

He told him of the Eden home.

Bible Reader: Book Two

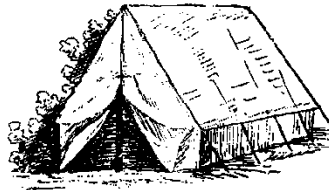
On the Sabbath, Seth went with his
father and mother to the gate of
the garden to meet God.

He loved God, and liked to hear his
mother tell of Jesus.

Angels kept the tree of life, and man
could not eat of its fruit.

III

Seth grew to be a man.
He lived in a tent, and
kept sheep.



He had a son whose name was Enos.
Seth told his son the stories Adam
had taught him.

What relation was Enos to Adam?

Did Adam see Enos?

Bible Reader: Book Two



LESSON LI

gō
prēacher
whose

visions
walked
country
knew

kīnd
ōften
together
most

ENOCH

I

There was a man whose
name was Enoch.
Seth knew Enoch. Adam
knew him also.
Enoch and Seth and Adam
often talked together.
What do you think Adam
told Enoch?
Did they talk of Eden?

II

Enoch had a little boy. His name
was —.

God gives men sons to teach fathers
to love Jesus.

What kind of sons can do the most
for God?

“Enoch walked with God.”

III

God talked with Enoch and gave
him visions.

Do you know what Enoch saw in
vision?

He saw Jesus coming to the earth
with his angels.

Enoch was a preacher.

He told men what God told him.

Do you think men believed?

IV

Enoch loved to go out alone with
God.

He would go into the country to be
alone.

He saw angels, and talked with them.

"Enoch walked with God."

*To walk with God is to love
and obey him.*

Do you love him?

Do you talk with him?

*What do you say you are do-
ing when you talk with
God?*

Study

Copy 10 words of 6 letters or more.

How many words can you find having 5 letters?

Bible Reader: Book Two

LESSON LII

tāken	tōōk	fāiṯh
truth	thēe	trānslātēd

ENOCH TRANSLATED

I

Angels came for Enoch one day.
They took him to heaven.
Do you know of any other man that
angels took to heaven?
Did Seth see Enoch go to heaven?
Was Adam living when the angels
came for Enoch?
Will angels take us to heaven?
Enoch was the first man that did
not die.
Why did not Enoch die?

II

Enoch loved God, and obeyed him.

Bible Reader: Book Two

Enoch taught the truth.

He loved his son, and taught him of
God.

Did Enoch keep the Sabbath?

Did Enoch eat animals?

“Enoch walked with God, and he
was not; for God took him.”

What did God say of Enoch?

He said, “By faith Enoch was trans-
lated.”

He said that Enoch pleased him.

Do you want God to say that of you?

Can he say it of you now?

“O let me walk with thee, my God,
As Enoch walked in days of old.”

[Sing].

Close your book and tell the story of Enoch.

Bible Reader: Book Two



LESSON LIII

ärk	buïld	
läughed	float	bōat
wicked	care	Nōah
ūşed	buÿ	ăfter
wood	money	stīl/

BUILDING THE ARK

I

Not long after Adam died, there lived
a man whose name was Noah.

Noah was a good man, and talked
with God.

But most of the people on the earth
were wicked.

Noah saw the garden of Eden.

Angels visited him. They told him
it would rain, and that water
would cover the earth.

II

God said to Noah, "Make thee an
ark."

No one had seen an ark.

Noah had never seen one.

God told Noah how to build the ark.

Of what did he build it?

He used all his money in building it.

Where did he get the wood to build
the ark?

III

Who helped Noah build the ark?

Noah had — sons.

Day by day they worked.

Men laughed at Noah as he worked.

Did he care, do you think?

When men laughed, Noah still heard

God say, "Make thee an ark."

IV

Noah and his sons talked with God
about the ark.

It was — stories high.

How much longer than this house
was the ark?

It was like a large boat.

Men did not believe it would float.

V

How long did it take Noah to make
the ark?

Do men now live as long as it took
Noah to make the ark?

What else did Noah do?

While making the ark, he taught the
people.

What did he tell the people?

Just what God had told him.

Bible Reader: Book Two

Questions from the Bible

How did the trees grow in the days
of Noah?

How long did it take to build the
ark?

How old was Noah when the ark
was built?

How old was he when he began to
build it?

How old was Shem when the ark
was built?

How long did Noah work on the ark
before Shem was born?

What was the name of the oldest
son of Noah?

Where was Enoch when the ark was
all built?

What do we call a man who builds
a house?

What was Noah?

Do you know of any other man who
was a carpenter?

Jesus learned to be a carpenter by
working with his father; how did
Shem learn to be one?

Some men who lived in the days of
Noah were very tall.

What are very tall men called?

Study

Close your book and tell the story of the build-
ing of the ark.

Copy the ten longest words in the lesson.

Tell something true about each of these:—

NOAH

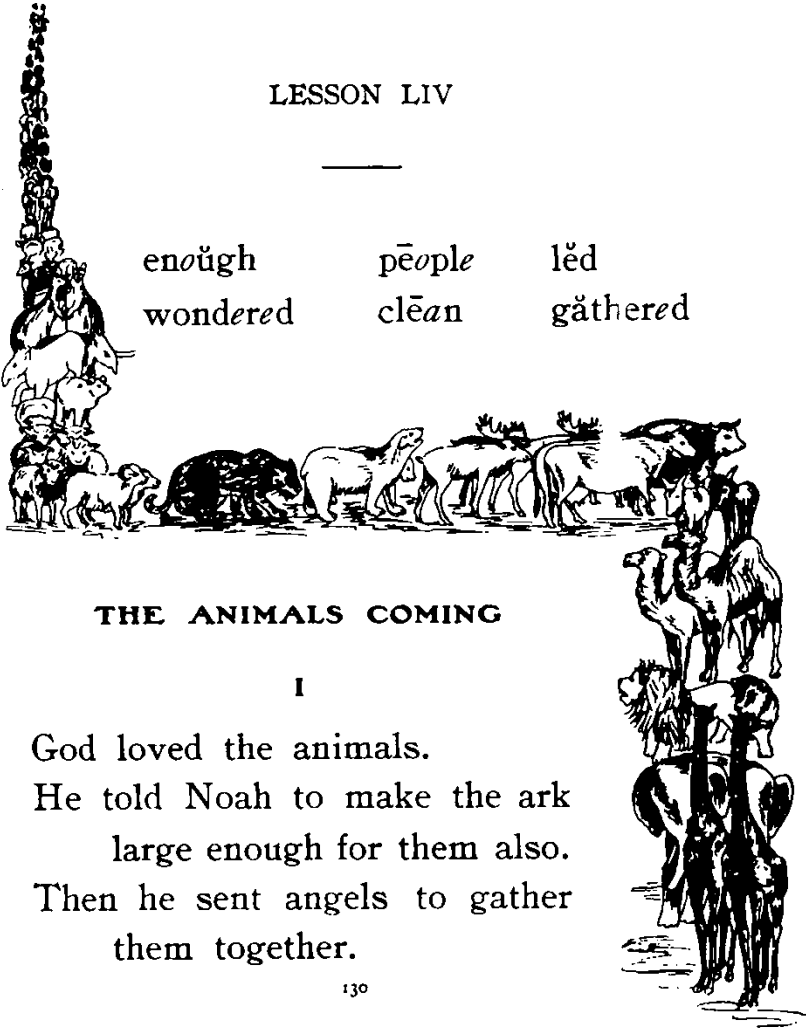
ENOCH

THE ARK

ENOCH'S SONS

LESSON LIV

enough pēople lēd
wondered clēan gāthered



THE ANIMALS COMING

I

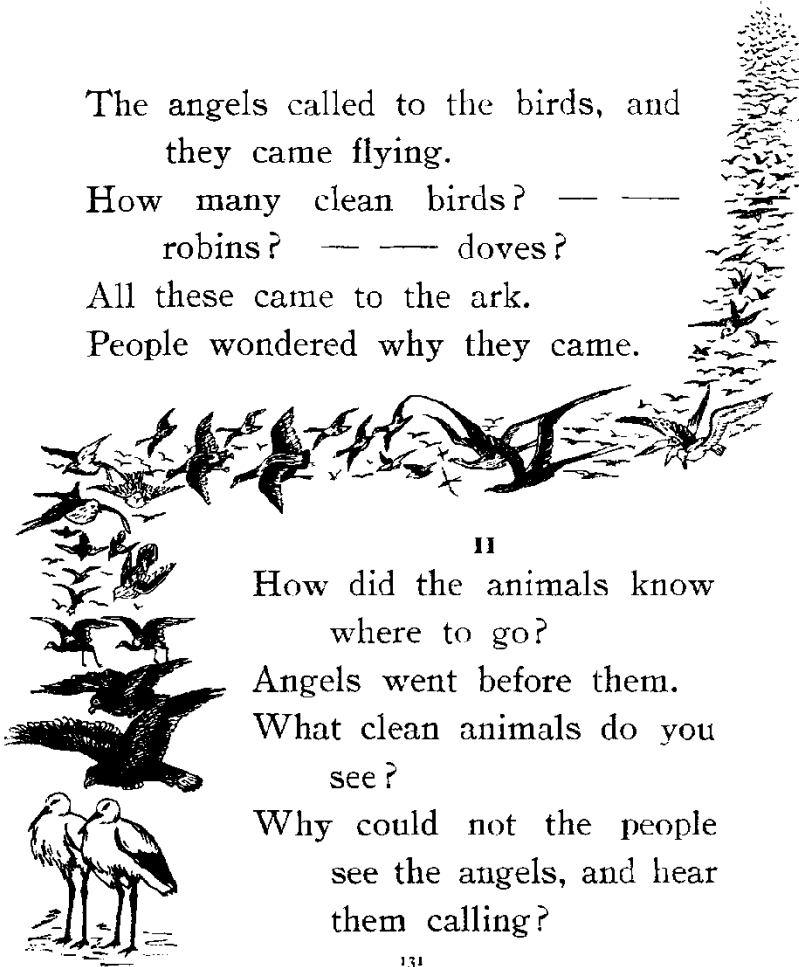
God loved the animals.
He told Noah to make the ark
large enough for them also.
Then he sent angels to gather
them together.

The angels called to the birds, and
they came flying.

How many clean birds? — —
robins? — — doves?

All these came to the ark.

People wondered why they came.



II

How did the animals know
where to go?

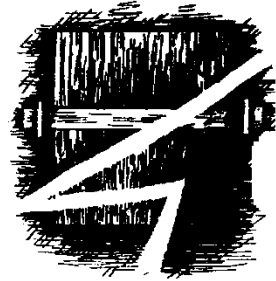
Angels went before them.

What clean animals do you
see?

Why could not the people
see the angels, and hear
them calling?

LESSON LV

dōor again sad
brought clōsed their
flood bäck Šhēm



GOD CLOSED THE DOOR

I

The animals went into the ark.
Noah had a place for every one.
The lions and the lambs went in
together.
What made them so gentle?
God was there.
Angels of God walked in the ark.

II

Noah had brought into the ark food
for the animals, and food for his
family.

Again Noah told the people of the coming flood.

Did they listen?—O no, they only laughed at him.

Noah's heart was sad, and he wept for the people.

III

Noah took his wife into the ark.

She was a good woman, and believed God.

Noah had — sons, who helped make the ark.

Shem took his wife, and went into the ark.

The other two sons took their wives into the ark.

What did Noah and his sons do with their homes?

Bible Reader: Book Two

Which did they love more, their
homes or God?

Will people ever leave their homes
again for God?

IV

When all were in the ark, God sent
an angel to close the door.

Noah and his sons and their wives
were in the ark. All the other
people were outside.

Men saw the angel, covered with
light, come from heaven.

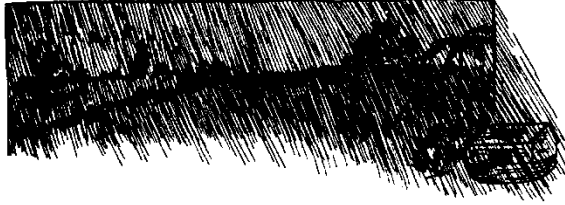
He closed the door, and went back
to heaven.

The people were then shut out of
the ark.

Noah could not open the door.



Bible Reader: Book Two



LESSON LVI

dove lightnĭng lions flāshed
blew eloud strūck hārd
afraīd hĭgher climbed wāited
thūndered nēver rāven blāck

THE FLOOD

I

The angel closed the large door of
the ark.

Then Noah and his sons waited for
the rain.

Did it rain that day?

How long did Noah wait in the ark
for rain?

What did the people outside do when
the rain did not come?

II

You know it had never rained.
How had the earth been watered?
Men had seen only the gentle dew.
Now a black cloud covered the sun.
The clouds had never before been so
dark.

The wind blew hard.
It thundered, and the lightning flashed.
Strong men were afraid when they
saw the lightning.
They had never seen it before.

III

Large drops of rain fell.
Harder and harder the rain came.

There was water in the earth.
Water came up out of the earth, and
down from the sky also.
What became of the birds?
The water covered the land.
Where did the animals go?
What did men do?

IV

Some men climbed tall trees to get
out of the water.
The beasts cried because of fear.
The lightning struck the trees.
The trees fell.
The water came higher and higher
till it covered the



V

Where was the ark?
It floated on the waters.

God kept it.
Angels cared for it.
Noah was not afraid, for God kept
him.

VI

How many people were in the ark?
How many women?
How many men?
How many doves?
How many ravens?
How many lions?
How many days was Noah in the
ark before rain came?
What covered the sun at last?
What flashed from the clouds?
What did the people hear?
Was Noah afraid?
How long did it rain?



LESSON LVII

sēven
stāy

fro

wīndōw
ūpōn

THE DOVE

Noah opened the window of the ark.

Do you know why?

O yes, to let a bird fly out.

What was the first bird sent
out?

What did the raven do?

It flew to and fro.

Noah also sent out a dove,
but the dove came back.

There was no tree to rest upon, so
she flew home to the ark.

In seven days Noah sent out the





dove again. She came in to him, with a leaf in her mouth.

What did the leaf tell Noah?

It told Noah that the trees were again to be seen.

Then the dove went out to stay.

God uses little birds.



Doves are very kind birds.

What became of the one that

Noah sent out of the ark?

*What did she have in her
mouth?*

NOTE.—Draw a picture of the dove and olive leaf, and then cut it out.



LESSON LVIII

sĩnce

prömise

bōw

THE RAINBOW

It rained for days. The earth was covered with water.

Then the sun came out, and shone on the raindrops.

Noah looked into the clouds, and there he saw a beautiful bow.

It was God's bow of promise.

God promised Noah and his sons that water should never again cover the earth.

Ever since the days of Noah, when the sun shines on the raindrops, it paints a rainbow in the sky.



LESSON LIX

cōal

found

burn

too

oil

rōcks

lāmps

sēaṣ

COAL AND OIL

Men wonder where coal comes from.

I can tell.

The waters of the flood covered
large trees with rocks.

These trees made coal, and we burn
the coal today.

Some people burn trees that grow
now.

Others burn trees that grew before
the flood.

II

Do you know where the oil comes
from, that we burn in lamps?
I know.

It is made from coal, and the coal
is made from trees that grew
before the flood.

The oil is found in the earth.
God put it there.

When the earth burns up, this
oil will burn too.

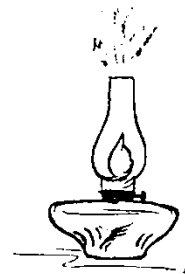


III

In Eden, gold was in the rivers
and on top of the earth.

At the time of the flood a great
wind blew over the water.

The water that covered the earth
then became seas.



During the flood large rocks covered
the trees and the gold.
Men find coal and gold in the earth
now.

IV

What blew over the water that
covered the earth?
What became of the water?
What covered the trees?
What did the trees become?
When we burn coal, what trees do
we burn?
Where was the gold in Eden?
What put the gold deep in the earth?
Where do men find coal and gold
now?

NOTE.—In this lesson one child may read a question, and another the correct answer.

LESSON LX

thanked

alive

planted



COMING FROM THE ARK

I

Four men and — women came out
of the ark.

How happy they were to put their
feet on the earth again!

Did the earth look like Eden now?

Where were the tall trees and the
beautiful flowers?

Where were the animals?

How many animals were there?

Only those that went into the ark
were living.

Think of it! Only eight people in
all the world.

II

Noah built an altar.

He thanked God because he was
alive.

Then Noah made a new home.

He was a farmer. He planted trees
and vines.

Noah's sons made new homes also.
The beasts went out into the earth
to live.

The earth was then a new earth.

Was it as beautiful as Eden?

Where were the beautiful flowers,
the vines, and the trees that
Adam had dressed?

LESSON LXI



fire

destroy

A NEW EARTH

How did God destroy the earth?

Why did he destroy it?

Will he destroy it again?

Will he destroy it with water?

Where is some of the fire which
will destroy the earth?

Why will God burn the earth?

Will it ever be made new a sec-
ond time? When?

Will it be as beautiful as the
garden of Eden?

Who will live on the earth then?

Will Jesus and the angels be
there too?

Bible Reader: Book Two

“As it was in the days of Noah, so shall it be also in the days of the Son of Man.”

Yes, men forgot God in the days of Noah, and they will forget him again.

The earth will then be destroyed by fire.

There is fire in the earth now, and it will one day help destroy the earth.

The new earth will be far more beautiful than Eden.

There will be beautiful trees and flowers in the new earth.

All who love God may have a home there.

Jesus and the angels will live with men in the new earth.

LESSON LXII

IN THE DAYS OF NOAH

Who was the man who built the ark?

God said unto Noah, "The earth is filled with wicked men: behold, I will destroy them with the earth. Make thee an ark."

What kind of man was Noah?

"Noah was a just man and upright."

How many children had Noah?

"Noah had three sons,—Shem, Ham, and Japheth."

Who went into the ark?

"And Noah went in, and his sons, and his wife, and his sons' wives with him, into the ark, because of the waters of the flood."

How old was Noah when he went into the ark?

"Noah was six hundred years old when the flood of waters was upon the earth."

How long did the rain fall?



Bible Reader: Book Two

“The rain was upon the earth forty days and forty nights.”

Who shut Noah into the ark?

“The Lord shut him in.”

What happened to all the animals?

“All flesh died that moveth upon the earth, both of fowl and of cattle, and of beast. Noah only remained alive, and they that were with him in the ark.”

How long did the ark float?

In the six hundredth year of Noah's life, the second month, the 17th day of the month, the rain began. And the ark rested in the seventh month, on the 17th day of the month.

How many months was this? How many days?

How long did Noah and his family live in the ark?

In the six hundred and first year, in the second month, was the earth dried. “And God spake unto Noah, saying, Go forth of the ark, thou, thy wife, and thy sons' wives with thee.”

What was Noah's first act on leaving the ark?

“Noah builded an altar unto the Lord, and offered burnt offerings on the altar.”

Bible Reader: Book Two

LESSON LXIII

Write the names of all the people you have found in this reader.

Copy the names of five birds or animals you have read about.

How do you make the word—

“coming” from “come”? “feeder” from “feed”?
“heard” from “hear”? “laughed” from “laugh”?
“grew” from “grow”? “swim” from “swam”?

What is a farmer? What is a carpenter?
What is a shepherd? What is a teacher?

Name two carpenters. Name three teachers.
Name one farmer. Name one shepherd.

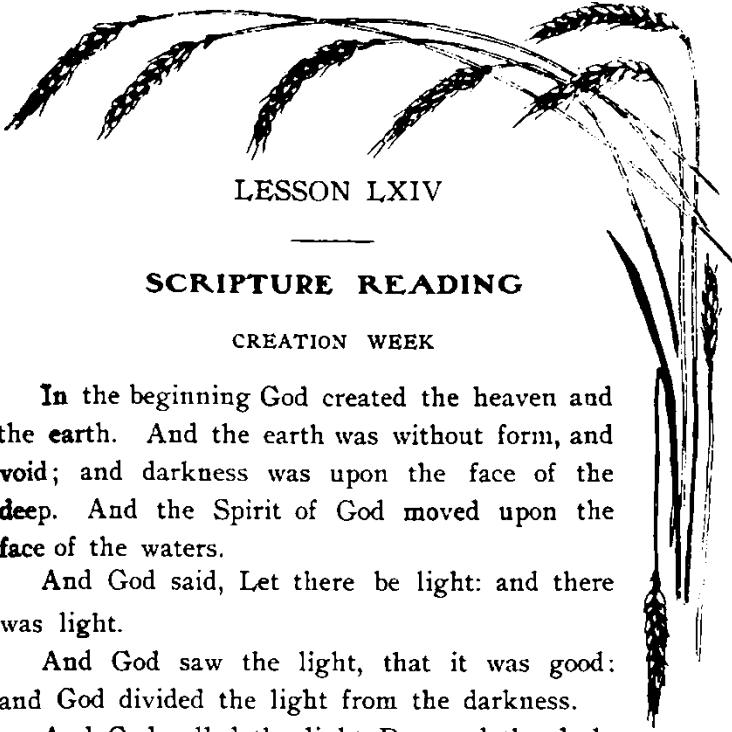
“Jesus, the loving shepherd,
Calleth thee now to come
Into the ark of safety,
Where there is rest and room.”

Pronounce these words slowly, correctly, and distinctly :—

blue blew dew new

Bible Reader: Book Two

- Give the name of the first father.
- Give the name of the first mother.
- Who saw the first leaves die?
- Who wore the first coats?
- Who was the first baby?
- Who was the first farmer?
- What man was a shepherd?
- What was Adam's gardener?
- Who was the first man that died?
- What man was taken to heaven?
- Who was the oldest man?
- Who was the father of the oldest man?
- What men went into the ark?
- Who called the animals into the ark?
- What trees grew in Eden?
- Where did God make the first home for man?
Why did he put it there?
- Who built the first city?
- Who taught Adam and Eve?
- Who will teach men in the new earth?



LESSON LXIV

SCRIPTURE READING

CREATION WEEK

In the beginning God created the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters.

And God said, Let there be light: and there was light.

And God saw the light, that it was good: and God divided the light from the darkness.

And God called the light Day, and the darkness he called Night. And the evening and the morning were the first day.

And God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters.

And God called the firmament Heaven. And the evening and the morning were the second day.

And God said, Let the waters under the heaven

Bible Reader: Book Two

be gathered together unto one place, and let the dry land appear: and it was so.

And God called the dry land Earth; and the gathering together of the waters called he Seas: and God saw that it was good.

And God said, Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth: and it was so.

And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and God saw that it was good.

And the evening and the morning were the third day.

And God said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years:

And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so.

And God made two great lights; the greater light to rule the day, and the lesser light to rule the night; he made the stars also.

Bible Reader: Book Two

And the evening and the morning were the fourth day.

And God said, Let the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven.

And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind: and God saw that it was good.

And God blessed them, saying, Be fruitful, and multiply, and fill the waters of the seas, and let fowl multiply in the earth.

And the evening and the morning were the fifth day.

And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so.

And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind: and God saw that it was good.

And God said, Let us make man in our image, after our likeness: and let them have dominion

Bible Reader: Book Two

over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

So God created man in his own image, in the image of God created he him; male and female created he them.

And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul.

And the Lord God planted a garden eastward in Eden; and there he put the man whom he had formed.

And out of the ground made the Lord God to grow every tree that is pleasant to the sight, and good for food; the tree of life also in the midst of the garden, and the tree of knowledge of good and evil.

And a river went out of Eden to water the garden.

And the Lord God took Adam, and put him into the garden of Eden, to dress it and to keep it.

And the Lord God commanded the man, saying Of every tree of the garden thou mayest freely eat.

But of the tree of the knowledge of good and

Bible Reader: Book Two

evil; thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die.

And the Lord God said, It is not good that the man should be alone; I will make him an help-meet for him.

And out of the ground the Lord God formed every beast of the field, and every fowl of the air; and brought them unto Adam to see what he would call them: and whatsoever Adam called every living creature, that was the name thereof.

And Adam gave names to all cattle, and to the fowl of the air, and to every beast of the field; but for Adam there was not found an help-meet for him.

And the Lord God caused a deep sleep to fall upon Adam, and he slept: and he took one of his ribs, and closed up the flesh instead thereof;

And the rib, which the Lord God had taken from man, made he a woman, and brought her unto the man. And Adam said, This is now bone of my bones, and flesh of my flesh: she shall be called Woman, because she was taken out of Man.

Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh.

Bible Reader: Book Two

And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it; and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.

And God said, Behold, I have given you every herb bearing seed, which is upon the face of all the earth, and every tree, in the which is the fruit of a tree yielding seed; to you it shall be for meat.

And to every beast of the earth, and to every fowl of the air, and to everything that creepeth upon the earth, wherein there is life, I have given every green herb for meat, and it was so.

And God saw everything that he had made, and, behold, it was very good. And the evening and the morning were the sixth day.

Thus the heavens and the earth were finished, and all the host of them.

And on the seventh day God ended his work which he had made; and he rested on the seventh day from all his work which he had made.

And God blessed the seventh day, and sanctified it: because that in it he rested from all his work that God created and made.

Bible Reader: Book Two

Some words you know; say something of each one.

ärk	feed	lěd	swīm
about	feeder	mother	swām
again	fed	many	spēak
afrāzd	gather	Nōah	spōke
boy	gōld	něver	slēep
bē	hārd	ōnlŷ	slěpt
buŷ	hīgher	one	thīrd
bought	hear	plāce	took
bäck	hāppŷ	put	truth
bring	help	prēachĕr	the
bringing	hēaven	quēer	thēe
care	it	quiēt	there
eōal	jūst	rīversŷ	their
eoŷntrŷ	jūŷe	rāven	thēŷe
doeŷ	know	rōcks	thōŷe
down	knew	Sěth	they
därk	kīlled	some	them
dove	kēep	son	this
Ēnos	kěpt	Shēm	that
ělse	kīnd	sīng	take
enough	lāughed	sāng	took
fly	lion	sēe	trānslātēd
flying	līghtnīng	saw	ūŷed
flew	līfe	say	ūs
fāth	līved	said	ŷp
fōd	living	shīne	ŷnder
fēar	lēad	shōne	vīŷionsŷ

THE ALPHABET

a b c d e f g h i j k l m
n o p q r s t u v w x y z

A B C D E F G H I J
K L M N O P Q R S
T U V W X Y Z

a b c d e f g h i j k l
m n o p q r s t u v
w x y z

A B C D E F G H I J
K L M N O P Q R S
T U V W X Y Z